

## CVL REPORT

22.10.2018

### **Attending:**

Mr Jean-Yves BICHEL, Headmaster and Chairman of the CVL  
Ms France BONNET, Chief Education Adviser  
Ms Valérie EYMARD, Assistant Chief Education Adviser

### ***Students' representatives***

Miss Neyla BELHAOUAS

Mr Sikkim BICHEL

Mr Jérémy CHABRIEL

Miss Anaïs DUPUIS

Mr Maxime GRENIER

Miss Garance GUIGUE

Mr Mayeul GUIRAUD

Mr Alexandre JUBAULT

Miss Quitterie LEGRAND

Mr Gaultier LONQUEU

Miss Sarah ROST

### ***Teachers' representatives***

Mr Miloud BAREK

Mr Khalid KABBAJ

Mr Florent LETOILE

### ***Parents' representatives***

Ms Hildegard WALLERAND

### ***Could not attend***

Mr Nicolas DUPUY

First, Mr Bichel reminded the members about the role of the CVL (Upper secondary school life council) which must be a proactive body led by the students and supported by the adults. The CVL must meet before each School Committee (CE) meeting, all the more that the CVL Vice-chairman is a member of the CE with a consultation vote. Ms Bonnet reminds the students about the goal, which is for them to carry the projects they wish to see implemented, from suggestion to realisation, with the help of the resource adults. In no case shall the adults carry the projects in lieu of the students.

Ms Bonnet adds she wishes for the CVL and CVC (Lower secondary school life council) to work together this year so as to create fluidity and bonds between the secondary school pupils and students.

### **ELECTION SUMMARY:**

11 candidates for 5 seats.

The candidates put a lot into the preparation of the election by drafting serious manifestos. Incumbents from 1ère and Terminale classes only were elected, which is often the case within CVLs.

But the Seconde students are represented among the stand-ins.

The upper secondary voters' turnout is 76 %.

During the meeting, the students elected the following:

**Vice-chairman:** Sikkim BICHEL (TES)

**Treasurer:** Gaultier LONQUEU (TES)

### **COMPOSITION OF THE CVL:**

**Vice-chairman:** Sikkim BICHEL (TES)

**Treasurer:** Gaultier LONQUEU (TES)

### **MEMBERS FOR ONE YEAR:**

INCUMBENT: Neyla BELHAOUAS (1S)

INCUMBENT: Alexandre JUBAULT (TES)

INCUMBENT: Anaïs DUPUIS (TSA)

INCUMBENT: Sarah ROST (TSA)

INCUMBENT: Sikkim BICHEL (TES)

Stand-in: Jeanne FOUILLET (2A)

Stand-in: Sophie ROST (1L)

Stand-in: Audrey AROYO (TES)

### **MEMBERS FOR TWO YEARS:**

INCUMBENT: Nicolas BORGNE (1ES)

INCUMBENT: Jérémy CHABRIEL (TSA)

INCUMBENT: Mayeul GUIRAUD

INCUMBENT: Quitterie LEGRAND (TSA)

INCUMBENT: Gaultier LONQUEU (TES)

Stand-in: Guillaume LUGOL (1S)

Stand-in: Garance GUIGUE (1S)

Stand-in: Sami MARCELINO (1S)

Stand-in: Maxime GRENIER (1S)

Stand-in: Christopher LE BOT (1S)

## **OPERATION:**

### 1) Communication

Mr Bichel asks that a mailing list be created so that all members may communicate with each other. Anaïs Dupuis informs that she will communicate the address details to Sikkim Bichel, the CVL Vice-chairman.

Ms Bonnet adds that Anaïs Dupuis created a Whatsapp group at her request including all the elected students and herself, aiming at facilitating communication for the meeting requests and other urgent matters.

### 2) Rules and regulations

Rules and regulations for the LFKL CVL should be drafted as there are none to date.

### 3) CVL Budget

See Mr Hervouet, Finance Director, to plan a budget policy. Mr Bichel insists on the necessity for strictness when monitoring the accounts.

Sikkim Bichel and Gaultier Lonqueu are meeting with Mr Hervouet on November 9<sup>th</sup> to establish transparent operation rules for the management of the CVL.

### 4) Project implementation

Ms Bonnet suggests each project be carried by small committees, with each member being given a specific task.

## **PROJECTS:**

Suggestions for projects to be implemented this year made by various members:

### - **Neyla: Inter-classes meetings through various sports.**

Neyla explains that such an action was carried out 3 years ago. The aim is for secondary pupils and students to bond. Questions: Who? When? How? How many?

Mr Bichel replies that PE teachers must be associated to this project, particularly to form teams. Which classes shall be involved? It is important to define a potential date/time now so as to take into account the end-of-year imperatives (dates of mock or real exams, etc.)

He offers that half a day or the full day of April 26<sup>th</sup> be routinised.

The idea is that each pupil or student takes part in one way or another, whether they are on the field or part of the organising team.

- **Mr Dupuy and Mr Kabbaj: Upper secondary students' mentoring**

Of primary school pupils and, possibly, 6<sup>ème</sup>/5<sup>ème</sup> pupils.

Such action was already carried out and was most successful not only among the pupils/students but also the primary school teachers and parents.

As they have already been part of it, Sarah Rost and Gaultier Lonqueu wish to renew this successful experience and offer to coordinate it with Mr Dupuy.

Mr Kabbaj suggests that culture be more present in the school's life. It may be possible to use the parents involved in the art world to have artists come and visit, as happened with HERSK and Jérémy CA.

- **Upper secondary school newspaper**

Created by Sarah Rost in 2016, Sophie Rost is interested in taking over.

Ms Binnert and Ms Serreau agree to supervise the students involved.

In terms of communication, this would be a good platform for the CVL...

- **Talent show**

A "Talent show" was organised at the lower secondary school by Sham in particular. And last year, the CVL organised a show. The idea is to bring the CVC on board, so as to have a "Talent show" for the entire secondary school. A shortlisting should be organised first and each act needs to be limited to 3 min.

Look for helpful resources = music and drama skills.

Rent a sound system + technician.

Remember to give the profits to charity.

Considered time: January (date to be determined).

- **Mr Létoile suggests an action during World Music Day**

The difficulty is that upper secondary students are already preparing for the *Baccalauréat* at such a time. Need to see whether the winners from the "Talent show" could perform on that day...

- **Upper secondary life organisation and, overall, improvement of the entire secondary school living environment**

The parents remark that the secondary school living environment is not much fun, especially near the Annexe where the upper secondary students do not really benefit from a school yard or a pleasant space.

They specify that APEKL might fund this project in part.

They offer to collaborate with an art teacher.

The students agree wholeheartedly and offer to make a list of requested adjustments on the Annexe side.

Following the meeting, here are the upper secondary students' requests and propositions sent to Mr Bichel:

**First, questions regarding the reorganisation of the common room:**

- Would it be possible to break the wall between the study room and the common room?

We wish to enlarge the common room and move the study room to the small room nearby.

- Decorate the common room by painting the walls (with the participation of the students and the art teacher as in level -4)
- Put a switch in the common room so as not to be required to ask the school life office's permission to switch the lights on and off in the common room.
- We also wish to add armchairs and cushions to make it cosier.

**Then, we wish to submit requests regarding various topics:**

- We would like to set up a "suggestion box" through which the students may communicate their wishes to the CVL.
- Is it possible to replace the chairs in bad condition with new ones in the practical work classrooms (at level -2)?
- Last, can we clarify the tray clearing order at the canteen using arrows?

Mr Bichel closes the meeting by saying he wishes the CVL elected students to talk to their schoolmates about some upper secondary students' unacceptable behaviour in the nearby condominium.

He adds that said students and their parents shall be informed.

The students agree but reply that they have trouble reasoning with their schoolmates.

Session secretary:

Ms France BONNET

Chief Education Adviser