

Intercultural Studies Course

Based on the European class in senior secondary school, this course offers students in 4^{ème} class onwards an international and intercultural approach in addition to an advanced English language class. It can be prolonged with the European class in English/history-geography from 2^{nde} onwards and is an excellent preparation for it.

What is taught in it?

This course offers students who are **keen** on the English language and **open** to the world around them the following:

- **advanced** English classes, 2 hours per week in 4^{ème} and 3^{ème}
- extensive knowledge of English-speaking countries through a mostly culture-based class
- a class opening them to the world and the culture of the host country

Examples of projects carried out:

- participating in MYMUN, a simulation of a United Nations conference organised every year by Mont Kiara International School: participating in debates, drafting of solutions and speeches, etc.
- participating in a competition of poetry slam facing other local and international schools
- working on the host country as part of the 60th anniversary of Franco-Malaysian relationships

Through working with project-based methods, the students will come to develop their **autonomy**, whether in terms of communication or their ability to look for useful information themselves -while taking into account how diverse information sources and media can be, and doing a required task by themselves.

This approach falls under the recommendations of the **new shared foundation** stating that “to assess the students’ spirit of initiative, it is fit to bring forward their actual motivation for school work and tangible involvement in the activities [...]: research and production activities, subject and cross-disciplinary projects”.

Admission to this elective course depends on the student’s:

- 1- overall results in English
- 2- results to the Cambridge certificate they may take at the end of the 5^{ème} class
- 3- overall level as well as their ability to take on extra work
- 4- motivation assessed during an interview conducted in English

What we expect from a student in Intercultural Studies course:

- hard work both in class and at home
- positive attitude in class
- assured motivation and participation in class
- commitment to take the course during both years (4^{ème} and 3^{ème})

European class

What is the European class?

European classes were created in 1992 and are determined by circular No.92-234 of August 19th, 1992, published in the Official Journal No.33 of September 3rd, 1992. These classes offer senior secondary students an opening to the world, an advanced language class and the teaching of a non-linguistic subject in a foreign language.

What is taught in it?

European classes offer students **keen** on learning English the following:

- one subject taught in a foreign language in senior secondary school (history and geography, 1h/week). Said subject is thus qualified as a non-linguistic subject (NLS)
- extensive language learning (1h/week)
- reinforcement of the senior secondary students' level of language skill through a multidisciplinary use of the foreign language
- helping the students acquire extensive knowledge of the country or countries where the class language is spoken through a mostly culture-based class
- studying the history curriculum partly in English

Mention on the diploma

Being part of the European class enables the students who comply with the necessary requirements (obtaining at least a grade of 10/20 at the NLS speaking exam and a grade of 12/20 at the language exam) to have the words "European class" followed by the language mentioned on their *Baccalauréat* diploma.

Admission to this elective class depends on:

Students' admission to the European class does not rely solely on their language abilities but also on their motivation. Indeed, the level of skill in the foreign language is merely one of the admission criteria as we also need to consider the student's motivation, interest in foreign cultures, personal or even professional project and capacity for work.

At Lycée Henri FAUCONNIER, we particularly focus on the student's:

- overall results in English
- results to the Cambridge certificate taken in 3^{ème} class
- overall level as well as their ability to take on extra work
- motivation assessed during an interview conducted in English

What we expect from a student in European class:

- hard work both in class and at home in English and history-geography
- a positive and cooperative attitude in class
- constant motivation and participation in class

Students who take this class are supervised by qualified teachers, i.e. a teacher of non-linguistic subject (NLS) holding an additional certificate in a foreign language and a teacher of the language used.

EUROPEAN CLASS SPECIAL EXAM AT THE BACCALAURÉAT

Continuous assessment accounts for 20% of the grade

- The speaking test accounts for 80% of the grade
- Said test includes a 20-minute preparation leading to:
 - a) a 10-minute presentation before a jury comprising of two members (one European class history-geography teacher and one English teacher)
 - b) a 10-minute interaction with the jury

Topic: the candidate is offered two unknown documents and chooses one, based on the four themes studied in class (the list of said four themes is given by the teacher and signed by the latter and the headmaster).